The perception toward humanized care among new graduate nurses of academic year 2010, Boromarajonani College of Nursing, Phayao. Thailand.

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Background

- **The National Education Act B.E 2542 (1999)**

- **Boromarajonani College of Nursing, Phaypao designed the teaching and learning process focused on humanized care.**

- **Four competencies: holistic care, thinking skill, systemic solving skill and ethical and moral care behaviors.**

Background

- **Integrated humanized caring concept in 4 subjects:**

  1. Man, Health and Environment

  2. Nutrition

  3. Health Promotion and illness Prevention

  4. Family and Community Nursing Practicum 1

Background

- **The new graduate nurses of academic year 2010 were students who attending the humanistic curriculum.**

- **The perception of those students toward humanized care**

objectives

1. To explore the relationship between humanistic caring behaviors and characteristic of humanistic nurses on the perception of new graduate nurses.

2. To determine relationship between humanistic caring behaviors and the use of nursing process for nursing practice on the perception of new graduate nurses.

Hypothesis.

1. Humanistic caring behaviors would relate with characteristic of humanistic nurses.

2. Humanistic caring behaviors would relate with the use of nursing process for nursing practice.

Methodology

- **140 new graduate nurses of academic year 2010, Boromarajonani College of Nursing, Phayao.**

- **Self-reported questionnaire**

- **Reliability of questionnaire was .95.**

- **Statistics:**

    Descriptive statistic

    Pearson's chi-square

Result

Table 1: **Mean, standard deviation and the level of humanistic caring behaviors, characteristic of humanistic nurses and the use of nursing process for nursing practice (N = 140).**

Caring behaviors	$\bar{x}$	SD	level
Humanistic caring behaviors	4.17	0.36	high
Characteristic of humanistic nurses	4.18	0.41	high
The use of nursing process for nursing practice	4.19	0.45	high

Table 2: Mean, standard deviation and the level of humanistic caring behaviors explaining in the item details. (N = 140).

Humanistic caring behaviors	x	S.D.	level
1.Problem and need assessment of clients and their relative.	3.96	.56	high
2. Adaptation of nursing implementation to fit with client context.	3.98	.52	high
3. Giving opportunities to client and family participate in problem assessment, caring and self-care.	4.14	.58	high
4. Providing nursing care with gentle heart and soften touching.	4.36	.59	high
5. Promoting good relationship atmosphere for encouraging patient confidence which results in the patient trust.	4.26	.57	high
6. Giving smile and adequate time, familiar language, listening and concern patient feeling during giving nursing care.	4.36	.58	high

Humanistic caring behaviors	$\bar{X}$	S.D.	level
7. Observing verbal and non-verbal language of clients	4.24	0.55	high
8. Concern with the truth of people life, and social contexts.	4.18	0.55	high
9. Ability to use knowledge for planning and implementation which results in problem solving skill under client context.	3.98	0.44	high
10. Creating value of compassion to others	4.21	0.52	high
11. Creating faith and hope	4.14	0.54	high
12. Sensitive to both positive and negative feeling	4.11	0.56	high
13. Accepting others expression	4.2	0.51	high
14. Supporting physical and spiritual environment	4.2	0.57	high
15. Response to individual need	4.21	0.51	high
16. Enhancing spirituality of living	4.18	0.54	high

Table 3: Mean, standard deviation and the level of characteristic of humanistic nurses explaining in the item details. (N = 140).

characteristic of humanistic nurses	$\bar{X}$	S.D.	level
1. High responsibility and concern with patient feeling	4.31	0.56	high
2. Understand the nature of others people, do not adjudge others	4.22	0.54	high
3. Generosity	4.31	0.53	high
4. Having morality and consciousness all the time	4.18	0.57	high
5. Holistic care ability	4.09	0.57	high
6. Negotiation ability	4.05	0.57	high
7. Ability of planning and problem solving with reasoning	4.14	0.51	high

Table 4 Mean, standard deviation and the use of nursing process for nursing practice explaining in the item details. (N = 140).

The use of nursing process for nursing practice	$\bar{X}$	S.D.	level
1. Patient assessment before and after giving nursing care.	4.21	0.54	high
2. Giving the holistic care.	4.23	0.53	high
3. Conduct the data for planning and selecting appropriate choice to solve patient and family problems.	4.16	0.53	high
4. Evaluating the nursing implementation in both short and long term goal including adapting the appropriate nursing care plan.	4.15	0.58	high
5. Patient and relative participate with all nursing process.	4.19	0.54	high

Table 5: **The relationship between humanistic caring behaviors and 1) characteristic of humanistic nurses 2) the use of nursing process for nursing practice (N = 140).**

Variable	$\bar{X}$	S.D.	r_{xy}	p-value
Humanistic caring behaviors	4.17	0.36	.75**	<.001
Characteristic of humanistic nurses	4.18	0.41		
Humanistic caring behaviors	4.17	0.36	.73**	<.001
The use of nursing process for nursing practice	4.19	0.45		

** P<0.01

Limitation

- **Self report bias**

Suggestion

1. Enhancing the effective teaching and learning process of humanized care.

2. The curriculum is required to enhance:

   -problem and need assessment skill

   -the ability of adaptation of nursing implementation to fit with client context

   -ability to use knowledge for planning and implementation which results in problem solving skill under client context.

3. Conduct data by observing real behaviors of students.

Thank you

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